

	Summer I 2014	Summer I 2015	% of Total	% of Change
STUDENT CAREER				
Undergraduate	6,264	6,185	72.2%	-1.3%
First-time Entering Freshmen - Degree Seeking	50	80	0.9%	60.0%
First-time Entering Freshmen - Non Degree Seeking	3	6	0.1%	100.0%
Transfer Freshmen	3	7	0.1%	133.3%
New Transfer	208	207	2.4%	-0.5%
Readmit	113	113	1.3%	0.0%
Continuing	5,864	5,726	66.9%	-2.4%
Correspondence Only	23	46	0.5%	100.0%
Graduate	2,221	2,273	26.5%	2.3%
First-time Entering - Degree Seeking	231	233	2.7%	0.9%
First-time Entering - Non Degree Seeking	10	20	0.2%	100.0%
Continuing	1,926	1,959	22.9%	1.7%
Readmit	54	61	0.7%	13.0%
Law	98	105	1.2%	7.1%
First-time Entering - Degree Seeking	2	0	0.0%	-100.0%
First-time Entering - Non Degree Seeking	2	3	0.0%	50.0%
Continuing	94	102	1.2%	8.5%
Readmit	0	0	0.0%	N/A
Total	8,583	8,563	100.0%	-0.2%
CURRENT LEGAL RESIDENCE				
Resident	4,950	4,798	56.0%	-3.1%
Non-Resident	2,887	3,021	35.3%	4.6%
Foreign (International)	746	744	8.7%	-0.3%
Total	8,583	8,563	100.0%	-0.2%
GENDER				
Female	4,234	4,278	50.0%	1.0%
Male	4,349	4,285	50.0%	-1.5%
Total	8,583	8,563	100.0%	-0.2%
ETHNICITY/RACE				
Hispanic and any race	482	479	5.6%	-0.6%
American Indian Only	99	104	1.2%	5.1%
Asian Only	229	216	2.5%	-5.7%
African American Only	554	532	6.2%	-4.0%
Foreign (International)	746	744	8.7%	-0.3%
Hawaiian Only	7	8	0.1%	14.3%
Caucasian Only	6,179	6,196	72.4%	0.3%
Two or More Races	251	226	2.6%	-10.0%
Not Available	36	58	0.7%	61.1%
Total	8,583	8,563	100.0%	-0.2%
Total Minority¹	1,622	1,565	18.3%	-3.5%

¹ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

	Summer I 2014	Summer I 2015	% of Total	% of Change
SEMESTER CREDIT HOURS¹				
Undergraduate	28,704	28,575	76.1%	-0.4%
Masters	5,845	5,906	15.7%	1.0%
Specialist	63	72	0.2%	14.3%
Doctoral	2,403	2,358	6.3%	-1.9%
Law	409	648	1.7%	58.4%
Total	37,424	37,559	100.0%	0.4%
FULL-TIME EQUIVALENT (FTE)¹				
Undergraduate	1,914	1,905	71.8%	-0.4%
Graduate and Law	727	749	28.2%	3.0%
Total	2,640	2,654	100.0%	0.5%
ONLINE VS. NON-ONLINE ENROLLMENT²				
No. of online class sections	246	272	14.2%	10.6%
No. of non-online class sections	1,596	1,649	85.8%	3.3%
Total	1,842	1,921	100.0%	4.3%
ONLINE VS. NON-ONLINE SSCH²				
Online SSCH	9,677	10,623	28.3%	9.8%
Non-online SSCH	27,747	26,936	71.7%	-2.9%
Total	37,424	37,559	100.0%	0.4%

¹ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.

² Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

	Summer I 2014	Summer I 2015	% of College Total	% of Total	% of Change
Bumpers College of Agricultural Food & Life Sciences¹					
Undergraduate	635	583	72.9%	6.8%	-8.2%
Graduate	203	217	27.1%	2.5%	6.9%
Total	838	800	100.0%	9.3%	-4.5%
School of Architecture					
Undergraduate	116	126	100.0%	1.5%	8.6%
Total	116	126	100.0%	1.5%	8.6%
Fulbright College of Arts and Sciences					
Undergraduate	2,113	1,923	84.1%	22.5%	-9.0%
Graduate	383	363	15.9%	4.2%	-5.2%
Total	2,496	2,286	100.0%	26.7%	-8.4%
College of Education and Health Professions					
Undergraduate	1,154	1,159	64.9%	13.5%	0.4%
Graduate	603	627	35.1%	7.3%	4.0%
Total	1,757	1,786	100.0%	20.9%	1.7%
College of Engineering¹					
Undergraduate	867	902	58.3%	10.5%	4.0%
Graduate	634	644	41.7%	7.5%	1.6%
Total	1,501	1,546	100.0%	18.1%	3.0%
Walton College of Business					
Undergraduate	1,356	1,446	84.4%	16.9%	6.6%
Graduate	258	267	15.6%	3.1%	3.5%
Total	1,614	1,713	100.0%	20.0%	6.1%
Graduate School - Interdisciplinary Programs					
Graduate	140	155	100.0%	1.8%	10.7%
Total	140	155	100.0%	1.8%	10.7%
School of Law					
Law	98	105	100.0%	1.2%	7.1%
Total	98	105	100.0%	1.2%	7.1%
Continuing Education					
Correspondence Only	23	46	100.0%	0.5%	100.0%
Total	23	46	100.0%	0.5%	100.0%
Total Enrollment	8,583	8,563	100.0%	100.0%	-0.2%

¹ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.