



	Fall 2017	Fall 2018	Fall 2019	% of Total
STUDENT CAREER				
Undergraduate	23,044	23,386	23,025	83.5%
First-time Entering Freshmen - Degree Seeking	5,065	5,005	4,601	16.7%
First-time Entering Freshmen - Non Degree Seeking	26	17	52	0.2%
Transfer Freshmen	78	49	61	0.2%
New Transfer	1,430	1,403	1,295	4.7%
Readmit	656	600	612	2.2%
Continuing	15,705	16,237	16,367	59.4%
Other	84	75	37	0.1%
Graduate	4,161	4,024	4,170	15.1%
First-time Entering - Degree Seeking	1,117	1,119	1,209	4.4%
First-time Entering - Non Degree Seeking	182	101	130	0.5%
Continuing	2,684	2,642	2,676	9.7%
Readmit	178	162	155	0.6%
Law	353	368	364	1.3%
First-time Entering - Degree Seeking	130	147	130	0.5%
First-time Entering - Non Degree Seeking	0	1	0	0.0%
Continuing	221	219	233	0.8%
Readmit	2	1	1	0.0%
Total	27,558	27,778	27,559	100.0%

CURRENT LEGAL RESIDENCE

Resident	15,181	15,061	14,976	54.3%
Non-Resident	10,916	11,284	11,199	40.6%
Foreign (International)	1,461	1,433	1,384	5.0%
Total	27,558	27,778	27,559	100.0%

GENDER

Female	14,469	14,692	14,719	53.4%
Male	13,089	13,086	12,840	46.6%
Total	27,558	27,778	27,559	100.0%

ETHNICITY/RACE

Hispanic and any race	2,225	2,318	2,390	8.7%
American Indian Only	275	263	259	0.9%
Asian Only	652	663	685	2.5%
African American Only	1,268	1,217	1,202	4.4%
Foreign (International)	1,461	1,433	1,384	5.0%
Hawaiian Only	21	23	21	0.1%
Caucasian Only	20,515	20,604	20,311	73.7%
Two or More Races	924	1,054	1,088	3.9%
Not Available	217	203	219	0.8%
Total	27,558	27,778	27,559	100.0%
Total Minority¹	5,365	5,538	5,645	20.5%

¹ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

	Fall 2017	Fall 2018	Fall 2019	% of Total
SEMESTER CREDIT HOURS¹				
Undergraduate	318,331	325,786	319,420	90.6%
Masters	19,536	18,124	19,562	5.5%
Specialist	138	105	132	0.0%
Doctoral	8,204	8,449	8,278	2.3%
Law	5,511	5,573	5,304	1.5%
Total	351,720	358,037	352,696	100.0%

FULL-TIME EQUIVALENT (FTE)¹				
Undergraduate	21,222	21,719	21,295	88.5%
Graduate and Law	2,782	2,688	2,773	11.5%
Total	24,004	24,407	24,068	100.0%

ONLINE VS. NON-ONLINE ENROLLMENT²				
No. of online class sections	670	781	860	11.4%
No. of non-online class sections	6,789	6,916	6,698	88.6%
Total	7,459	7,697	7,558	100.0%

ONLINE VS. NON-ONLINE SSCH²				
Online SSCH	31,062	33,165	36,266	10.3%
Non-online SSCH	320,658	324,872	316,430	89.7%
Total	351,720	358,037	352,696	100.0%

¹ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.

² Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

	Fall 2017	Fall 2018	Fall 2019	% of College Total	% of Total
Bumpers College of Agricultural Food & Life Sciences					
Undergraduate	1,867	1,874	1,920	86.1%	7.0%
Graduate	333	337	310	13.9%	1.1%
Total	2,200	2,211	2,230	100.0%	8.1%
School of Architecture					
Undergraduate	502	571	629	100.0%	2.3%
Total	502	571	629	100.0%	2.3%
Fulbright College of Arts and Sciences					
Undergraduate	7,113	7,224	6,996	89.1%	25.4%
Graduate	912	879	853	10.9%	3.1%
Total	8,025	8,103	7,849	100.0%	28.5%
College of Education and Health Professions					
Undergraduate	4,043	3,982	3,887	74.1%	14.1%
Graduate	1,323	1,295	1,362	25.9%	4.9%
Total	5,366	5,277	5,249	100.0%	19.0%
College of Engineering					
Undergraduate	3,424	3,519	3,380	76.9%	12.3%
Graduate	931	916	1,015	23.1%	3.7%
Total	4,355	4,435	4,395	100.0%	15.9%
Walton College of Business					
Undergraduate	6,011	6,141	6,180	94.5%	22.4%
Graduate	394	327	358	5.5%	1.3%
Total	6,405	6,468	6,538	100.0%	23.7%
Graduate School - Interdisciplinary Programs					
Graduate	268	270	268	100.0%	1.0%
Total	268	270	268	100.0%	1.0%
School of Law					
Law	353	368	364	100.0%	1.3%
Total	353	368	364	100.0%	1.3%
Other¹					
Other	84	75	37	100.0%	0.1%
Total	84	75	37	100.0%	0.1%
Total Enrollment	27,558	27,778	27,559	100.0%	100.0%

¹ Other includes students enrolled only in correspondence classes.