

	Summer I 2015	Summer I 2016	% of Total	% of Change
STUDENT CAREER				
Undergraduate	6,185	6,410	71.9%	3.6%
First-time Entering Freshmen - Degree Seeking	80	70	0.8%	-12.5%
First-time Entering Freshmen - Non Degree Seeking	6	4	0.0%	-33.3%
Transfer Freshmen	7	8	0.1%	14.3%
New Transfer	207	405	4.5%	95.7%
Readmit	113	135	1.5%	19.5%
Continuing	5,726	5,753	64.5%	0.5%
Correspondence Only	46	35	0.4%	-23.9%
Graduate	2,273	2,383	26.7%	4.8%
First-time Entering - Degree Seeking	233	257	2.9%	10.3%
First-time Entering - Non Degree Seeking	20	23	0.3%	15.0%
Continuing	1,959	2,044	22.9%	4.3%
Readmit	61	59	0.7%	-3.3%
Law	105	126	1.4%	20.0%
First-time Entering - Degree Seeking	0	0	0.0%	N/A
First-time Entering - Non Degree Seeking	3	0	0.0%	-100.0%
Continuing	102	125	1.4%	22.5%
Readmit	0	1	0.0%	N/A
Total	8,563	8,919	100.0%	4.2%

CURRENT LEGAL RESIDENCE

Resident	4,798	4,840	54.3%	0.9%
Non-Resident	3,021	3,149	35.3%	4.2%
Foreign (International)	744	930	10.4%	25.0%
Total	8,563	8,919	100.0%	4.2%

GENDER

Female	4,278	4,522	50.7%	5.7%
Male	4,285	4,397	49.3%	2.6%
Total	8,563	8,919	100.0%	4.2%

ETHNICITY/RACE

Hispanic and any race	479	568	6.4%	18.6%
American Indian Only	104	95	1.1%	-8.7%
Asian Only	216	245	2.7%	13.4%
African American Only	532	553	6.2%	3.9%
Foreign (International)	744	930	10.4%	25.0%
Hawaiian Only	8	6	0.1%	-25.0%
Caucasian Only	6,196	6,221	69.7%	0.4%
Two or More Races	226	243	2.7%	7.5%
Not Available	58	58	0.7%	0.0%
Total	8,563	8,919	100.0%	4.2%
Total Minority¹	1,565	1,710	19.2%	9.3%

¹ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

	Summer I 2015	Summer I 2016	% of Total	% of Change
SEMESTER CREDIT HOURS¹				
Undergraduate	28,575	29,311	75.8%	2.6%
Masters	5,906	6,013	15.5%	1.8%
Specialist	72	45	0.1%	-37.5%
Doctoral	2,358	2,581	6.7%	9.5%
Law	648	736	1.9%	13.6%
Total	37,559	38,686	100.0%	3.0%

FULL-TIME EQUIVALENT (FTE)¹				
Undergraduate	1,905	1,954	71.4%	2.6%
Graduate and Law	749	781	28.6%	4.4%
Total	2,654	2,735	100.0%	3.1%

ONLINE VS. NON-ONLINE ENROLLMENT²				
No. of online class sections	272	283	14.7%	4.0%
No. of non-online class sections	1,649	1,648	85.3%	-0.1%
Total	1,921	1,931	100.0%	0.5%

ONLINE VS. NON-ONLINE SSCH²				
Online SSCH	10,623	12,551	32.4%	18.1%
Non-online SSCH	26,936	26,135	67.6%	-3.0%
Total	37,559	38,686	100.0%	3.0%

¹ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.

² Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

	Summer I 2015	Summer I 2016	% of College Total	% of Total	% of Change
Bumpers College of Agricultural Food & Life Sciences¹					
Undergraduate	583	573	72.1%	6.4%	-1.7%
Graduate	217	222	27.9%	2.5%	2.3%
Total	800	795	100.0%	8.9%	-0.6%
School of Architecture					
Undergraduate	126	108	100.0%	1.2%	-14.3%
Total	126	108	100.0%	1.2%	-14.3%
Fulbright College of Arts and Sciences					
Undergraduate	1,923	1,847	84.2%	20.7%	-4.0%
Graduate	363	347	15.8%	3.9%	-4.4%
Total	2,286	2,194	100.0%	24.6%	-4.0%
College of Education and Health Professions					
Undergraduate	1,159	1,174	64.0%	13.2%	1.3%
Graduate	627	659	36.0%	7.4%	5.1%
Total	1,786	1,833	100.0%	20.6%	2.6%
College of Engineering¹					
Undergraduate	902	932	58.3%	10.4%	3.3%
Graduate	644	666	41.7%	7.5%	3.4%
Total	1,546	1,598	100.0%	17.9%	3.4%
Walton College of Business					
Undergraduate	1,446	1,741	84.4%	19.5%	20.4%
Graduate	267	322	15.6%	3.6%	20.6%
Total	1,713	2,063	100.0%	23.1%	20.4%
Graduate School - Interdisciplinary Programs					
Graduate	155	167	100.0%	1.9%	7.7%
Total	155	167	100.0%	1.9%	7.7%
School of Law					
Law	105	126	100.0%	1.4%	20.0%
Total	105	126	100.0%	1.4%	20.0%
Continuing Education					
Correspondence Only	46	35	100.0%	0.4%	-23.9%
Total	46	35	100.0%	0.4%	-23.9%
Total Enrollment	8,563	8,919	100.0%	100.0%	4.2%

¹ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.