

	Spring 2019	Spring 2020	Spring 2021	% of Total
<b>STUDENT CAREER</b>				
<b>Undergraduate</b>	<b>21,808</b>	<b>21,334</b>	<b>21,233</b>	<b>82.1%</b>
First-time Entering Freshmen - Degree Seeking	65	56	77	0.3%
First-time Entering Freshmen - Non Degree Seeking	4	7	9	0.0%
Transfer Freshmen	68	58	60	0.2%
New Transfer	464	482	527	2.0%
Readmit	395	303	270	1.0%
Continuing	20,779	20,396	20,257	78.4%
Other	33	32	33	0.1%
<b>Graduate</b>	<b>3,908</b>	<b>4,023</b>	<b>4,247</b>	<b>16.4%</b>
First-time Entering - Degree Seeking	229	288	301	1.2%
First-time Entering - Non Degree Seeking	43	45	28	0.1%
Continuing	3,553	3,637	3,856	14.9%
Readmit	83	53	62	0.2%
<b>Law</b>	<b>346</b>	<b>354</b>	<b>367</b>	<b>1.4%</b>
First-time Entering - Degree Seeking	0	2	1	0.0%
First-time Entering - Non Degree Seeking	1	1	0	0.0%
Continuing	343	350	365	1.4%
Readmit	2	1	1	0.0%
<b>Total</b>	<b>26,062</b>	<b>25,711</b>	<b>25,847</b>	<b>100.0%</b>

**CURRENT LEGAL RESIDENCE**

Resident	14,109	14,002	14,278	55.2%
Non-Resident	10,591	10,406	10,402	40.2%
Foreign (International)	1,362	1,303	1,167	4.5%
<b>Total</b>	<b>26,062</b>	<b>25,711</b>	<b>25,847</b>	<b>100.0%</b>

**GENDER**

Female	13,832	13,814	14,202	54.9%
Male	12,230	11,897	11,645	45.1%
<b>Total</b>	<b>26,062</b>	<b>25,711</b>	<b>25,847</b>	<b>100.0%</b>

**ETHNICITY/RACE**

Non-Resident Alien	1,362	1,303	1,167	4.5%
Hispanic or Latino	2,202	2,233	2,324	9.0%
American Indian or Alaska Native	248	223	209	0.8%
Asian	639	666	711	2.8%
Black or African American	1,096	1,096	1,190	4.6%
Hawaiian or Pacific Islander	22	23	24	0.1%
White	19,322	18,909	18,778	72.7%
Two or More Races	983	1,016	1,091	4.2%
Unknown	188	242	353	1.4%
<b>Total</b>	<b>26,062</b>	<b>25,711</b>	<b>25,847</b>	<b>100.0%</b>
<b>Total Minority<sup>1</sup></b>	<b>5,190</b>	<b>5,257</b>	<b>5,549</b>	<b>21.5%</b>

<sup>1</sup> Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

<sup>2</sup> Students who are eligible to receive funds; does not include students who are not enrolled in enough hours or who are not enrolled in an eligible program.

**NOTE:**

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

	Spring 2019	Spring 2020	Spring 2021	% of Total
<b>SEMESTER CREDIT HOURS<sup>1</sup></b>				
<b>Undergraduate</b>	300,048	294,401	291,240	89.2%
<b>Masters</b>	17,100	18,299	20,665	6.3%
<b>Specialist</b>	102	108	129	0.0%
<b>Doctoral</b>	8,285	8,556	9,123	2.8%
<b>Law</b>	5,307	5,173	5,219	1.6%
<b>Total</b>	<b>330,842</b>	<b>326,537</b>	<b>326,376</b>	<b>100.0%</b>

<b>FULL-TIME EQUIVALENT (FTE)<sup>1</sup></b>				
<b>Undergraduate</b>	20,003	19,627	19,416	86.9%
<b>Graduate and Law</b>	2,566	2,678	2,928	13.1%
<b>Total</b>	<b>22,569</b>	<b>22,305</b>	<b>22,344</b>	<b>100.0%</b>

<b>ONLINE VS. NON-ONLINE ENROLLMENT<sup>2</sup></b>				
<b>No. of online class sections</b>	850	905	1,032	13.2%
<b>No. of non-online class sections</b>	6,773	6,864	6,791	86.8%
<b>Total</b>	<b>7,623</b>	<b>7,769</b>	<b>7,823</b>	<b>100.0%</b>

<b>ONLINE VS. NON-ONLINE SSCH<sup>2</sup></b>				
<b>Online SSCH</b>	32,824	35,269	40,504	12.4%
<b>Non-online SSCH</b>	298,018	291,268	285,872	87.6%
<b>Total</b>	<b>330,842</b>	<b>326,537</b>	<b>326,376</b>	<b>100.0%</b>

<sup>1</sup> Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.

<sup>2</sup> Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

	Spring 2019	Spring 2020	Spring 2021	% of College Total	% of Total
<b>Bumpers College of Agricultural Food &amp; Life Sciences</b>					
Undergraduate	1,894	1,864	1,794	86.3%	6.9%
Graduate	306	309	284	13.7%	1.1%
<b>Total</b>	<b>2,200</b>	<b>2,173</b>	<b>2,078</b>	<b>100.0%</b>	<b>8.0%</b>
<b>School of Architecture</b>					
Undergraduate	512	584	677	100.0%	2.6%
<b>Total</b>	<b>512</b>	<b>584</b>	<b>677</b>	<b>100.0%</b>	<b>2.6%</b>
<b>Fulbright College of Arts and Sciences</b>					
Undergraduate	6,760	6,462	6,369	88.6%	24.6%
Graduate	851	804	817	11.4%	3.2%
<b>Total</b>	<b>7,611</b>	<b>7,266</b>	<b>7,186</b>	<b>100.0%</b>	<b>27.8%</b>
<b>College of Education and Health Professions</b>					
Undergraduate	3,687	3,639	3,759	72.2%	14.5%
Graduate	1,241	1,332	1,445	27.8%	5.6%
<b>Total</b>	<b>4,928</b>	<b>4,971</b>	<b>5,204</b>	<b>100.0%</b>	<b>20.1%</b>
<b>College of Engineering</b>					
Undergraduate	3,177	3,038	2,931	74.7%	11.3%
Graduate	941	967	994	25.3%	3.8%
<b>Total</b>	<b>4,118</b>	<b>4,005</b>	<b>3,925</b>	<b>100.0%</b>	<b>15.2%</b>
<b>Walton College of Business</b>					
Undergraduate	5,745	5,719	5,674	92.6%	22.0%
Graduate	309	349	451	7.4%	1.7%
<b>Total</b>	<b>6,054</b>	<b>6,068</b>	<b>6,125</b>	<b>100.0%</b>	<b>23.7%</b>
<b>Graduate School - Interdisciplinary Programs</b>					
Graduate	260	258	253	100.0%	1.0%
<b>Total</b>	<b>260</b>	<b>258</b>	<b>253</b>	<b>100.0%</b>	<b>1.0%</b>
<b>School of Law</b>					
Law	346	354	367	100.0%	1.4%
<b>Total</b>	<b>346</b>	<b>354</b>	<b>367</b>	<b>100.0%</b>	<b>1.4%</b>
<b>Other<sup>1</sup></b>					
Other	33	32	32	100.0%	0.1%
<b>Total</b>	<b>33</b>	<b>32</b>	<b>32</b>	<b>100.0%</b>	<b>0.1%</b>
<b>Total Enrollment</b>	<b>26,062</b>	<b>25,711</b>	<b>25,847</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>1</sup> Other includes students enrolled only in correspondence classes.

**Honors College<sup>1</sup> Students by College<sup>2</sup>**

College	Spring 2019	Spring 2020	Spring 2021	% of Total
Bumpers College of Agricultural Food & Life Sciences <sup>3</sup>	213	229	220	6.1%
School of Architecture	85	95	129	3.6%
Fulbright College of Arts and Sciences	1,196	1,117	1,098	30.3%
College of Education and Health Professions	413	455	475	13.1%
College of Engineering <sup>3</sup>	943	833	907	25.0%
Walton College of Business	725	756	792	21.9%
<b>Total</b>	<b>3,575</b>	<b>3,485</b>	<b>3,621</b>	<b>100.0%</b>

<sup>1</sup> The Honors College data is a subset of the total enrollment and breakdowns.

<sup>2</sup> Student's college is determined by student's primary major.

<sup>3</sup> Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.