

Ed.D. in Higher Education 2016-2017

Program Learning Goals

The goal of the HIED Ed.D. program is to produce graduates who:

- Provide effective leadership to institutions of higher education.
- Make decisions and solve problems through, logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences.
- Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.

Program Learning Outcomes

Upon completion of the HIED Ed.D. program, graduates will:

- Be able to understand the relationship between postsecondary education institutions and social, economic, political, and religious currents.
- Be able to utilize specific modes of thought, critical theories, professional bodies, and essential research in higher education.
- Be able to use data to inform decision-making and problem solving.
- Be able to assess risk and develop strategies for creating acceptable levels of legal risk.
- Be able to demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting.
- Be able to conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.

Direct Means of Assessment for Learning Outcomes:

- Course projects, including program milestones such as:
 - Research Proposal (Research Techniques)
 - Documentary (History)
 - Final issue papers (various courses)
- Comprehensive doctoral examination
- Dissertation completion

Timeline and Process for Assessment and Analysis:

- Comprehensive doctoral examinations occur throughout the year.
- Completion and defense of doctoral dissertations occurs throughout the year.
- Indirect measures of overall doctoral grade point average and grades in doctoral core courses will be collected and analyzed annually in March and April.

Results of assessment

Two primary data points were utilized in assessing the Doctoral Degree Program in Higher Education (EDD Program) for the 2016-2017 academic year. The first measure was the success

of students in passing their comprehensive doctoral examination (comps). The written and oral comprehensive examinations, offered throughout the academic year, are administered to all students completing their coursework. In the 2016-2017 academic year, four students took comps. All four students passed. After finishing comps the students proceeded to the dissertation stage of their program. The second measure reported is doctoral student performance in the final defense of their dissertation. During the 2016-2017 academic year two students defended their dissertations, successfully passed their final defense, and graduated.

Changes made or planned

Three new course proposals were submitted for approval: Non-Profit Fundraising – HIED5303, Advancement in Higher Education – HIED6303, and The College and University Presidency – HIED6353.