

M.S. in Communication Disorders 2018-2019

The M.S. in Speech-Language Pathology ensures that degree candidates meet the minimum academic and clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of the American Speech-Language-Hearing Association. Program goals are based on the knowledge and skills recommended by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association. Graduate students are expected to demonstrate knowledge and skills related to the 1) foundations of communication and professional practice; 2) screening, assessment, evaluation, and diagnosis of communication disorders; and 3) planning, implementation, and evaluation of treatment. Students must pass a comprehensive exam administered by the program and a national Praxis examination in speech-language pathology to qualify for licensure and certification. Graduate students must also earn a minimum of 400 clinical clock hours during their program, with a final minimum competency rating of “3” on a 4-point scale on each of 205 skills.

Final data for employment of the 2017-2019 cohort are not available at the time of this report.

Results of Academic Assessment for 2018-2019

Program Goals Learning Outcomes Student Performance

The student will demonstrate knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in articulation, fluency, voice, resonance, language, hearing, cognitive aspects of communication, social aspects Differentiate between normal and disordered articulation, language, voice, resonance, swallowing, fluency, and pragmatics.

2017-2019 Cohort CDIS Comprehensive exam – 100% pass

2017-2019 Praxis Exam in SLP – 100% pass

2017-2019 100 % Passed All coursework with 80% accuracy or higher.

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Identify appropriate methods of evaluating a variety of speech, language, and swallowing disorders.

The student will demonstrate knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. Evaluate the current evidence base for a variety of assessment and intervention strategies. The student will complete clinical experiences sufficient in breadth and depth to achieve adequate skills in evaluation, intervention, and interaction/personal qualities.

Demonstrate competency in obtaining both subjective and objective measures of speech, language, and hearing ability.

2017-2019 Cohort Final Clinical Skills Ratings 3+ – 100%

2017-2019 Cohort Clinic Practicum Grade – 100% at 80% or higher

Demonstrate competency in assessing speech and language abilities/disorders for clients of varying ages, genders, and cultures.

Demonstrate competency in planning and performing intervention for a variety of communication disorders with clients of varying ages, genders, and cultures

Changes in Assessment Plan: Based on the results, no changes in the assessment process are planned for the next academic year.