

B.S.E. in Communication Disorders 2016-2017

The Bachelor of Science in Education in Communication Disorders prepares students for graduate level studies in speech-language pathology and audiology or graduate level coursework in other educational and health related professions. Program goals are based on the knowledge and skills recommended by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association. Undergraduate students are expected to demonstrate knowledge and skills related to the foundations of speech and language and basic aspects of professional practice. At the undergraduate level, students are expected to demonstrate performance equivalent to 70% or better. Final data for degree completion rates and acceptance to graduate programs are not available at the time of this report.

RESULTS OF ACADEMIC ASSESSMENT FOR 2016-2017		
PROGRAM GOALS	LEARNING OUTCOMES	STUDENT PERFORMANCE – 70% or higher
Students will demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing.	Describe the anatomy, physiology, and neurological bases involved in the production and reception of speech and language.	CDIS 3123 Comprehensive Final – 98% CDIS 4253 Comprehensive Final – 91% CDIS 4213 Comprehensive Final – 92%
	Interpret acoustic and aerodynamic measures of speech.	CDIS 4213 Comprehensive Lab Project – 92%
	Interpret and transcribe speech using the International Phonetic Alphabet (IPA)	CDIS 3124 Comprehensive Final – 100%
Students will demonstrate knowledge of normal development of speech, language, and hearing across the lifespan.	Identify normal developmental milestones for speech and language.	CDIS 3203 Comprehensive Final - 100%
	Describe the effect of normal aging on speech, language, cognition, hearing, and swallowing.	CDIS 3224 Comprehensive Final – 94% CDIS 4273 Comprehensive Final – 100%
	Analyze a language sample using Systematic Analysis of Language Transcript	CDIS 3224 Project – 94%

	(SALT) and interpret the results compared to normative data.	
Students will demonstrate knowledge of the effect of cultural and linguistic differences on communication.	Distinguish speech and language differences that may be attributed to culturally and linguistically diverse populations.	CDIS 3203 Project – 100% CDIS 4223 Final Grade – 100%

Additional Assessment: All honors students completed proposals and proposal presentations with scores of 80% or better.

Changes in Assessment Plan: Based on the results, no changes in the assessment process are planned for the next academic year.