

Ed.D. in Adult and Lifelong Learning 2016-2017

Program Goals

1. The Ed.D. degree prepares scholar-practitioners for leadership roles in adult education and community development. The coursework prepares students for employment in programs that provide initiatives across a broad range of organizations that include: adult literacy programs, lifelong learning, community, and nonprofit centers, military and criminal justice training centers, postsecondary institutions, continuing professional education providers, and private sector enterprises.
2. Student Learning Outcomes
 - Assess the educational needs of adult learners in a myriad of learning environments,
 - Design, implement, evaluate, and manage programming for adult learners,
 - Demonstrate leadership capacity to enhance the organization and administration of adult and lifelong learning initiatives,
 - Research and evaluate diverse theories, concepts, and practices to enhance individual and professional development.

Process for Assessing each Student Learning Outcome

1. Timeline for assessment and analysis
Candidacy exams responses are evaluated every two years and dissertation proposals are evaluated on an ongoing basis. During the ADLL Strategic Planning meeting that is held each spring semester, dissertations and candidacy exams are discussed.
2. Means of assessment and desired level of student achievement
 - Direct
 - Candidacy Exams
 - Dissertations
 - Indirect
 - Placement of graduates
 - Articles and presentations accepted based on peer-review procedures

Annual Academic Assessment Report

Report annually to the Dean of the college/school the following:

- Results of analysis of assessment of Student Learning Outcomes

The most senior cohort will not take the Candidacy Exam until summer 2017. Ten students have applied to complete the Candidacy Examination.

Dissertations Defended: 1

- Any changes to degree/certificate planned or made on the basis of the assessment and analysis

ADLL 6403- Quantitative Reasoning I was developed and became a prerequisite for other research courses offered within the program. This course is taught using recent cases and original data sets that mirror Adult Education practice. The course was developed because students requested that course content included relevant examples that they could apply to their own practice. Currently students take a research course offered to all students in the College of Education and Health Professions, and not one specific to ADLL. The course will be taught for the first time fall 2017.

ADLL 6253 – Professional Development was developed and added to the Community College Leadership cohort. The course is the last of the five that were designed specifically to advance those working within community college environments to prepare for enhanced leadership roles.

- Any changes to the assessment process made or planned.

Not applicable