

M.Ed. in Special Education 2018-2019

Program Goals and Objectives

The Inclusive Education and Clinical Program's Special Education Master's in Special Education program leading to initial license prepares special educators who have specialized knowledge and skills to meet the educational needs of learners, kindergarten through grade 12, with exceptionalities.

Program objectives include the preparation of future special educators to (based on Council for Exceptional Children standards):

1. Understand the individual development and differences of learner's with exceptionalities and apply this knowledge to instructional design and implementation,
2. Create individualized, inclusive, safe, and culturally responsive learning environments,
3. Design, modify, and adapt curricula to meet the goals of students,
4. Effectively and without bias assess the individualized needs of students with exceptionalities, as well as their progress,
5. Identify, adapt, and implement evidence-based instructional strategies to advance the learning of students with exceptionalities,
6. Use professional ethical standards, support other's use of these standards, and continue to develop professional knowledge and practices, and
7. Collaborate with families, individuals with exceptionalities, other school professionals, and community service providers to address the needs of individuals with exceptionalities.

Results and Recommendations

<i>Objectives</i>	<i>Assessment</i>	<i>Changes Made/Planned</i>	<i>Assessment Made/Planned</i>
<ol style="list-style-type: none"> 1. Understand the individual development and differences of learner's with exceptionalities and apply this knowledge to instructional design and implementation, 2. Create individualized, inclusive, safe, and culturally responsive learning environments, 3. Design, modify, and adapt curricula to meet the goals of students, 	<p>2018 graduates 100% passed Praxis 5354 Praxis 5511</p> <p>2019 graduates 100% passed Comprehensive Exam</p> <p>All candidates graduated with GPAs of 3.0+</p> <p>All 2019 graduates</p>	<p>CAEP action steps 2019:</p> <ol style="list-style-type: none"> 1. Realign course catalog information, course work and assessments across standards 2. Revise specific courses to ensure alignment 3. Survey HLP understanding and self-efficacy <ol style="list-style-type: none"> 1. School administrators review revised practicum 2. Review exist surveys and apply to program alignment 3. New internship site and mentor identification process 4. Zoom meetings with mentors 	<p>Summer 2019 Practicum Redesign to include new key assignment</p> <p>1. Monthly TESS evaluations incorporated into practicum experience from university liaisons, mentors , and self- assessment</p>

<p>4. Effectively and without bias assess the individualized needs of students with exceptionalities, as well as their progress,</p> <p>5. Identify, adapt, and implement evidence-based instructional strategies to advance the learning of students with exceptionalities,</p> <p>6. Use professional ethical standards, support other's use of these standards, and continue to develop professional knowledge and practices, and</p> <p>7. Collaborate with families, individuals with exceptionalities, other school professionals, and community service providers to address the needs of individuals with exceptionalities.</p>	<p>passed key assignments across coursework</p>	<p>5. Revised practicum process and experiences</p> <ol style="list-style-type: none"> 1. Complete EDA training 2. Introduce EDA in coursework 3. Review EDA each semester <p>Complete EDA as needed when concerned</p> <ol style="list-style-type: none"> 1. Recruitment efforts for T4T scholars and other MEd students 2. Seek grant funding for Special Education teacher preparation and leadership through OSEP <ol style="list-style-type: none"> 1. Realignment of coursework to ensure competencies related to use of technology for student learning and progress, needs of diverse students, and ability to analyze student progress 	<ol style="list-style-type: none"> 2. Research project in practicum 3. Analysis of student data 4. Creation of digital portfolio 5. Review EDA each semester
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