Art Department Assessment Plan for ARHS 1003, Gen Ed requirement

The Art Department will conduct assessment in all large sections of ARHS 1003 (but not in on-line or honors sections -- except for use of the instructor). The assessment will be conducted as follows:

Pre-test: at the beginning of the semester, the instructor will administer a ten-question test, which will assess the four learning objectives established in the Fine Arts assessment template; the test will include at least one question related to each of the four objectives. These learning objectives are:

- (FA LO1) Basic structures, themes, and principles of the discipline being introduced
- (FA LO 2) Important philosophical, religious, and/or ethical ideas inherent in the discipline being introduced and inscribed by writers, artists, and thinkers
- (FA LO 3) The processes by which artistic and humanistic values and aesthetic approaches are formed and challenged over time
- (FA LO 4) Connections among cultural achievements of various groups of people, such as those of different ethnicities, religious backgrounds, racial origins, and/or sexual identities

Post-Test: toward the end of the semester the instructor will administer a ten-question test, which will assess the four learning objectives established in the Fine Arts assessment template; the test will include at least one question related to each of the four objectives (listed above). The test may contain some of the same questions as the pre-test, but will not be exactly the same as the pre-test. The performance on this test will be included as part of the course grade.

Assessment report:

The instructor will provide the department with all the assessment data. The instructor will prepare a report, which summarizes the results of the assessments and which either states that the assessments demonstrate success in achieving the four learning outcomes or outlines what changes are needed to achieve greater success in achieving these outcomes. The data and report will be submitted to the department office at the end of each semester for forwarding to the dean’s office and to other administrative assessment agencies.